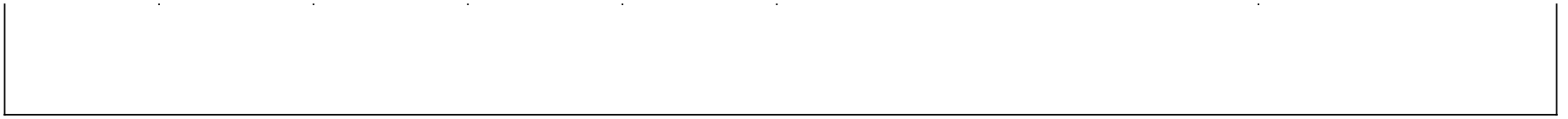


Action Plan 2020-  
2021

**MCE**



Mason-Corinth Elementary School



## State Required Accountability Targets

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2020-2021 ANNUAL STATE OBJECTIVES
<b>PROFICIENCY</b> <i>(reading, math)</i>	By the end of the 22-23 school year, Reading =76 By the end of the 22-23 school year, Math =80	By the end of the 19-20 school year, Reading =63 By the end of the 19-20 school year, Math = 66
<b>SEPARATE ACADEMIC INDICATOR</b> <i>(science, social studies, writing)</i>	By the end of the 22-23 school year, = 80	By the end of the 19-20 school year, = 69
<b>GAP - Students with Disability</b> <i>Reading P and D /Math P and D</i>	By the end of the 22-23 school year, = 75	By the end of the 19-20 school year, = 69
<b>TRANSITION READINESS</b>	N/A	N/A
<b>Graduation Rate</b>	N/A	N/A
<b>GROWTH (ES/MS only)</b>	By the end of the 22-23 school year, =75	By the end of the 19-20 school year, =63

Big Idea #1	Meet the learning needs of students	
Big Idea #2	Provide a safe and healthy culture	
Big Idea #3	Provide a high-quality staff	
Color Coding Key		
Green	Yellow	Strikethrough
COMPLETED	IN PROGRESS	ABANDONED

## Reopening School

<i>Action Item</i>	<i>Progress Notes</i>	<i>Next Steps</i>
Update MCE Master Schedule with lunch changes/ 30	Updated	Communicate with staff schedule changes
Designate a space for arrival and dismissal		
Designate person for temp. check	Pillow/Ray	
Survey staff for PD needs for 2 TC Days		Create and send out survey to staff
Schedule first 7 days for teacher	Aug. 5-11 (PD) Aug. 17 & 24 (TC)	Communicate with staff dates
Kindergarten Orientation (20 min.)		
Communication to parents & staff	video/letter/call	
Create Reopening MCE Document		
Facilities To Do List	plexi glass, teacher rooms, tables, water fountain	
Create and disseminate Summer School Survey to families		

Big Idea #1 Meeting the Learning Needs of Every Student											
Annual Goal(s): By the end of the 2020-2021 school year, = 63; By the end of the 2020-21 School Year 60% of all students in grade K-5 will perform at or above the 60th percentile in reading as measured by MAP; By the end of the 2020-21 school year, 75% of all students in grades k-5 will meet or exceed their annual growth targets											
APPROACH											
<b>Literacy: Every Class, Every Day</b>											
CORRESPONDING STATE GOAL AREA: Proficiency, Growth, Separate Academic Indicator, Gap						Key Core Work Process Strategies : KCWP #2, KCWP #4					
Measures of Success: MAP Data, common assessments, formative and summative assessments, RTI data, classroom walk through data											
Funding: ESS, Title 1, SBDM											
30 Day Activities 8/26/2020 to 10/9/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes	120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes
PLCs to address reading & writing curriculum work <b>BF</b>	Met with members to discuss their role as a member of the GCES Reading and Writing Curriculum Development and Revision Team. <a href="#">MCE Members GCES RW Curriculum Development &amp; Revision Team</a>	Priority Standard Identification	Teachers have access to the GCES Pacing Guides which indicate in red the standards for each grade level that are priority for students.	Teachers create and/or utilize Performance Tasks for Priority Standards (Grades 3-5)		Teachers create and/or utilize Performance Tasks for Priority Standards (Grades 3-5)		Teachers create and/or utilize Performance Tasks for Priority Standards (Grades 3-5)		Teachers analyze Performance Task data for Priority Standards student mastery (Grades 3-5)	
PLCs to discuss SS and literacy <b>BF</b>	Met with members to discuss their role as a member of the GCES Social Studies Curriculum Development and Revision Team. <a href="#">MCE Members GCES SS Curriculum Development &amp; Revision Team</a>	Curriculum Specialist and teachers will meet weekly for PLCs	<a href="#">Kindergarten PLCs</a> <a href="#">1st Grade PLCs</a> <a href="#">2nd Grade PLCs</a> <a href="#">3rd Grade PLCs</a> <a href="#">4th &amp; 5th Grade PLCs</a> <a href="#">Resource Teachers PLCs</a>	Curriculum Specialist and teachers will meet weekly for PLCs		Curriculum Specialist and teachers will meet weekly for PLCs		Curriculum Specialist and teachers will meet weekly for PLCs		Curriculum Specialist and teachers will meet weekly for PLCs	
Instructional Protocol & Visual Learning PD <b>BF/ITM</b>	Trained teachers on Visual Learning on August 5th and 6th. Reviewed Instructional Protocol on August 6th. See attached Google Slides <a href="#">Visible Learning-It Begins With a Dream...</a>	Read like a historian--begin work with teachers in designing SS instruction (including strategic use of release time for teachers to design curriculum materials).	Curriculum Specialist works with teachers to co-develop SS Units utilizing the new SS Kentucky Academic Standards and Inquiry Design Model. <a href="#">1st Grade SS Unit 3</a> <a href="#">2nd Grade SS Unit 1</a> <a href="#">3rd Grade SS Unit 1</a> <a href="#">4th &amp; 5th Grade SS Unit 1</a>	Monitor implementation of SS units and lessons through lesson plans and IP Walkthroughs		Monitor implementation of SS units and lessons through lesson plans and IP Walkthroughs		Monitor implementation of SS units and lessons through lesson plans and IP Walkthroughs		Monitor implementation of SS units and lessons through lesson plans and IP Walkthroughs	
Research intervention programs to be used in person and remotely	Based on teacher recommendations and meeting with individuals of the companies, MCE decided to purchase iXL and Edgenity (Pathblazers) for all teachers and students. The Curriculum, Instruction, and Assessment Committee will meet to determine the effectiveness of the programs before making a consideration for the following school year.	Set expectations for using instructional and intervention programs with all students	Completed	Monitor implementation through classroom visits and PLCs		Monitor implementation through classroom visits and PLCs		Monitor implementation through classroom visits and PLCs		Monitor implementation through classroom visits and PLCs	
Reading Eggs/Sys 44/ Read 180 reading interventions	Rachael Boglarsky has enrolled all primary students in Reading Eggs and students who are in need of intervention for Read 180 and System 44.	Complete Read 180 and System 44 Student Rosters based on initial testing	Students were tested and roster complete. See MCE Read 180 and System 44 Roster for 2020-2021.	Reward students who have met goals in Read 180 & System 44 for the 1st semester	Testing will take place January 25-29 to see which students have made progress toward their goals.	Retest Read 180 & System 44 students with Reading Inventory January 25-29		Reward students who have met goals in Read 180 & System 44 for the 2nd semester		Retest Read 180 & System 44 students with Reading Inventory April 26-30	
Daily schedule to include intervention	<a href="#">Mason-Corinth Elementary School Master Schedule 20-21</a>	Monitor intervention times to verify MCE RTI plan is taking place	Observed teachers providing interventions and sent emails with feedback regarding their implementation.								
Emphasis on Thinking Strategies	in progress	Create MCE Literacy System using District System--Highlight focus on Thinking Strategies: Activating Schema	<a href="#">MCE Literacy System</a> is completed, shared with staff, and housed in the Curriculum Corner Shared Drive for staff to reference.	Intro and Model Thinking Strategies: Focus-- Monitor For Meaning and Asking Questions	This will be included in the January Flipped Faculty Meeting Hyperdoc. The document will be shared with all staff for their participation.	Intro and Model Thinking Strategies: Focus-- Generating Inferences and Determining Importance		Intro and Model Thinking Strategies: Focus--Synthesizing Information		Teachers reflect on the Thinking Strategies and their needs for future PD	
Utilize real world documents to enhance writing	in progress	Create a Reading Strategies Bank for MCE teachers to utilize	MCE Teachers have worked together to share strategies for reading. See attached <a href="#">MCE Reading Strategies Bank</a> .	Monitor strategies shared and implemented by teachers through lesson plans and IP Walkthroughs		Monitor strategies shared and implemented by teachers through lesson plans and IP Walkthroughs		Monitor strategies shared and implemented by teachers through lesson plans and IP Walkthroughs		Monitor strategies shared and implemented by teachers through lesson plans and IP Walkthroughs	
Record & Review IP through Critical Standards Videos	Completed	Utilize IP Critical Standards Videos for specific teachers	in progress	Utilize IP Critical Standards Videos for specific teachers		Utilize IP Critical Standards Videos for specific teachers		Utilize IP Critical Standards Videos for specific teachers		Utilize IP Critical Standards Videos for specific teachers	

Continue Phonemic Awareness resource K-2	monitor implementation	Monitor through Classroom Visits and PLCs	in progress	Monitor through Classroom Visits and PLCs		Monitor through Classroom Visits and PLCs		Monitor through Classroom Visits and PLCs		Monitor through Classroom Visits and PLCs							
Align Learning Target to Standards	in progress--ongoing	Monitor through lesson plans and IP Walkthroughs	in progress	Monitor through lesson plans and IP Walkthroughs		Monitor through lesson plans and IP Walkthroughs		Monitor through lesson plans and IP Walkthroughs		Monitor through lesson plans and IP Walkthroughs							
Emphasis on CER and RACE	monitor implementation	Teachers create and use CER tasks to assess Science and SS standards	in progress	Teachers create and use CER tasks to assess Science and SS standards		Teachers create and use CER tasks to assess Science and SS standards		Teachers create and use CER tasks to assess Science and SS standards		Teachers create and use CER tasks to assess Science and SS standards							
MAP Testing (Fall)	completed	Analyze Fall MAP Data using District Data Tool--Plan next steps for student learning	completed	MAP Testing (Winter) Testing Window: January 11-29		Analyze Winter MAP Data using District Data Tool--Plan next steps for student learning		MAP Testing (Spring) Testing Window: April 12-30		Analyze Spring MAP Data using District Data Tool--Plan next steps for student learning							







Annual Goal(s):											
By the end of the 2020-2021 school year, MCE ADA will be 95% or higher											
APPROACH											
Healthy at School Approach						Key Core Work Process Strategies KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5					
CORRESPONDING STATE GOAL AREA											
Measures of Success: Attendance Data											
Funding: SBDM											
30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes	120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes
Paint social distancing markers on hallways	Completed	Practice mask-wearing and routine cleaning of touchpoints	Completed	Continue mask-wearing, and routine cleaning of touchpoints.	on going	Continue mask-wearing, and routine cleaning of touchpoints.		Continue mask-wearing, and routine cleaning of touchpoints.		Continue mask-wearing, and routine cleaning of touchpoints.	
Remove excess furniture/fabric from classrooms	Completed	Report exposures to School Nurse and principal; Quarantine staff and students on a case by case need	Completed	Report exposures to School Nurse and principal; quarantine staff and students as recommended.	on going	Report exposures to School Nurse and principal; quarantine staff and students as recommended		Report exposures to School Nurse and principal; quarantine staff and students as recommended.		Report exposures to School Nurse and principal; quarantine staff and students as recommended	
Develop "Healthy at Work" Team and assign responsibilities	Completed	Teachers maintain seating charts for contact tracing	Completed	Teachers maintain seating charts for contact tracing.	on going	Teachers maintain seating charts for contact tracing.		Teachers maintain seating charts for contact tracing.		Teachers maintain seating charts as necessary	
Request Desks for classrooms that currently have tables	ordered	Desks assembled and delivered	Completed	Holiday assistance provided to students whose families registered at Community Action.	57 MCE students received holiday assistance; gifts provided by MCE staff, community members, churches, and St. Elizabeth Hospital nurses.	Dental Health month recognized in February; toothbrushes and toothpaste provided to all MCE students and virtual dental health lessons provided.		Child abuse prevention activities and resources provided to staff, students, and families.			
Request bottle filler for intermediate hallway water fountain	Completed	Avoid large gatherings of any type	Drive-thru Trunk or Treat on 10-30-2020. Approximately 150 vehicles attended.	Thanksgiving meals provided to MCE families in need.	22 families received Thanksgiving meals donated by 7 Hillis Church, and 2 anonymous donors	Mental health check-ins and mental health awareness information provided to all MCE staff, students and families.					
Designate an isolation Room and station for School Nurse	completed	Shift to virtual parent/teacher conferences	completed	Holiday bags with board game, book, craft, hot chocolate, and cookie packet provided to all 205 MCE families.	Holiday gifts provided by MCE/FRC, anonymous donors, and two local churches.						
Communicate Expectations with Families prior to the opening of school	completed	FRC will provide school supplies to all MCE students.	Completed- school supplies distributed to all MCE students to utilize at home, and again for all astudents to utilize in the classroom.	Home visits conducted for students who are not participating in virtual classrooms, or not attending school.	on going						
Review cleaning plan with custodians	completed										
Develop crisis plan for students with School Counselor/ school nurse and FRC Director	completed	FRC Director will provide weekly food bags to targeted students in need.	on going	Winter coats provided to students in need.	Ongoing. Winter coats provided to 6 MCE students.						
Develop Plan to teach COVID related safety protocols	completed	Red Ribbon and anti-bullying Prevention week activities will be provided for staff and students.	completed	Masks donated are provided to staff and students in need of a mask.	Masks are provided to 100% of staff and students in need.						









